

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** ESL

Submitter

First Name: **Suzanne**Last Name: **Munro**Phone: **3236**Email: **munros@clackamas.edu****Course Prefix and Number:** ENL - 117**# Credits:** 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Advanced Grammar A

Course Description:

Part A of a two part series. English language learners study and practice adverb clauses, discourse connectors, and noun clauses in written and spoken English.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes**Recommendations:** None**Requirements:** Instructor consent

Will this class use library resources?

Yes**Have you talked with a librarian regarding that impact?****Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)***

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Not every term**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of complex grammar and common/uncommon usage.
2. produce sentences using the following complex grammar structures: noun clauses, adverbial clauses, and discourse connectors;
3. make grammar choices that show understanding of differences in meaning and function (subordinators, connectors, noun clauses);
4. connect a series of sentences, including compound and complex sentences, to make a coherent extended narrative or expository text.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Combining independent clauses to form compound sentences using
 - a. FANBOYS
 - b. transitions
2. Combining larger pieces of text with discourse connectors
3. Combining independent (main) and dependent (subordinate) clauses to form complex sentences containing
 - a. noun clauses
 - b. adverbial clauses

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
